# 1. He/She is the only person who does not stay chatting with others when school is over.

- · How do you think he/she feels?
- Why do you think he/she does not stay?
- · What do you decide to do?

# 2. He/she is never answered when he/she writes in the class chat and hardly anyone follows him/her on Tik Tok or Instagram.

- How do you think he/she feels?
- Why do you think the others don't want to join the conversation?
- · What would you do?

## 3. No one takes his/her opinion into account in class.

- · How do you think he/she feels?
- · What could change in class?
- What would you recommend to him/her?

### 4. No one has come to talk to him/her for days.

- How do you think he/she feels?
- Why do you think nobody approaches him/her?
- What could be done to change the situation? How would you act?

### 5. Today is his/her first day at the new school.

- How could he/she introduce him/herself to the class?
- What could colleagues do to help him/her on his/her first day?
- How would you do it?

## 6. His/her best friend has not listened to him/her all day.

- How do you think he/she feels?
- What could he/she say to his/her friend?
- Has he/she tried talking to others?

# 7. In the playground there are some kids he/she hardly knows, but they are playing something he/she is very good at.

- Do you think he/she could approach them to join the game?
- If he/she is told no, how do you think he/she would feel?
- · How would you do it?

- 8. He/she sees a classmate who feels sad and doesn't feel like doing anything because he/she hasn't had a good day today.
  - Would he/she approach you to ask the reason for his/her sadness?
  - Do you think we should always be cheerful and happy?
  - What could you do to make him/her feel better?

#### 9. He/She thought he/she was Erika's only friend and today Erika has made new friends.

- · How do you think he/she feels? And Erika?
- Was he/she right to go with others without worrying about his/her friend?

#### 10. He/she has sprained his/her ankle and cannot walk. He/she meets his/her friends and decides to play basketball.

- How do you think he/she feels?
- · What could he/she do to participate in the match?

What would you have done?	• How would you react?
41 CONTEST ONCE	41 CONTEST ONCE
•	•
CONTEST ONCE	Supposition of the contest of the co
•	PROGRAMS
	·
SUPPLIA ANALOGICAL STATE ON CONTEST ON CE APOGRAME	CONTEST ONCE
•	•