

PRESENTATION. INTRODUCTION

In the final decade of the 20th century, significant national and international social movements in support of education for ALL were reflected in the regulations and laws that governed education in Spain. One impact on education was the increased use of school integration. This was of particular importance as, from then on, pupils with special educational needs were taught for the first time in ordinary schools.

At the beginning of the 21st century consideration was given, for the first time, to the principle of inclusion within educational guidelines. Spain's Education Act (LOE) was the first legislation to make this explicit. Today, we speak of the right to inclusive, equitable, quality education for ALL students: education that appreciates and welcomes diversity, eliminates not only architectural barriers, and makes reasonable adjustments for students who need them, but also fosters collaboration and participation and, above, all humanist education that talks of justice.

ONCE is a leader in educational inclusion and is recognised internationally for its work in favour of inclusion, both academic and social. As a result, 99% of students with visual impairment are now taught in ordinary schools.

As you can see, many advances have been made over the last 30 years. And we can now continue to move forward in order to ensure inclusive, equitable, quality education for all students. How? The proposal is to reinvent TOGETHER the concept of a school for ALL. To this end, we propose five principles. Please choose the one that most interests you. All five principles help build inclusive schools and need to be considered in order to progress towards a more just society. Each has its own Teaching Unit so that you can work on it in more depth in the classroom.

Principles of the inclusive school

The five principles we suggest you understand and work on are:

- MULTIPLE INTELLIGENCES
- DIVERSITY IN THE CLASSROOM
- USE OF TECHNOLOGY
- PEDAGOGICAL USE OF SPACES
- EMOTIONAL EDUCATION

Let's dream of a school that responds to diversity and learns from it. A school that focuses on and strengthens capabilities. A school that doesn't speak of learning difficulties, but of possibilities for improvement. An accessible school. A modern, 21st century school that educates new generations in transmedia and digital culture. A school capable of transforming spaces and times. A school that focuses on the individual and on the humanist conception of education.

Let us dream together and build it. What changes can we make to include all students? What can we transform together to build a school for ALL?

To help you in this task, as every year, we offer you this teaching material which we believe may be very useful. Through teamwork, creativity, shared responsibility and joint reflection the aim is to empower students to **reinvent together a school for ALL**. This year, inclusive education will be a central pillar of study and it is intended that any proposed transformation should include all students throughout.

In each of the 5 Teaching Units (one for each of the principles for the inclusive school) you'll find: a brief **pedagogical conceptual overview**, a simple **theoretical framework**, and **non-mandatory activities** to help you involve students in completing the final project for the competition. These are rich activities that use tools, techniques and a variety of approaches. Bringing them all together, we have produced a **Methodology Guide**, which you'll find within each Teaching Unit.

We look forward to your work. Because together we can reinvent a school for ALL!